

**Language Testing (PhD)**  
**Tuesday: 16:00-17:40**  
**Room: 126**

*English Department*  
*Arak University*  
*Winter 2020*

**Objectives:**

The purpose of this course is to study and discuss the main current trends and research issues in language testing. The focus will be on theoretical issues though practical aspects of language testing will not be ignored.

**Topics**

1. General issues
2. Language testing & language teaching
3. Test types
4. Reliability
5. Classical true score
6. Item response theory
7. Generalizability theory
8. Rasch Model
9. Validity
10. Assessment
11. Assessment and accountability
12. Language testing and assessment literacy
13. Classroom assessment
14. Social dimensions
15. Dynamic assessment
16. Codes of ethics
17. Research in language testing and assessment
18. Analysis of high-school English language tests

**Course Grade**

1. *Assignments & class participation ... 5%*
2. *Lecture ... 10%*
3. *Term project (analysis of high-school tests) ... 10%*
4. *Mid-term exam (Wed., Ord.. 03, 1399; April 22, 2020) ... 35%*
5. *Final exam ... 40%*

**Office Hours\*:**

*Monday: 08:30-09:30*

*Tuesday: 11:00-12:00*

*\*And by appointment*

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## References

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2. Bachman, L. F. 2004. *Statistical Analyses for Language Assessment*. Cambridge: Cambridge University Press.
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11. **Kunnan, A. J. (Ed.). (2014). *The Companion to Language Testing*. 4 vols. Chichester: Wiley Blackwell.**
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13. Markus, K. A. and D. Borsboom. 2013. *Frontiers of Test Validity Theory: Measurement, Causation, and Meaning*. London: Routledge.
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16. Paran, A. and L. Sercu. (Eds.). *Testing the Untestable in Language Education*. Bristol: Multilingual Matters.
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20. Shohamy, E., L. G. Or, and S. May. (Ed.). 2017. *Language Testing and Assessment*. 3<sup>rd</sup> ed. Gewerbestrasse: Springer.
21. Slade, C. and M. Mollering. (Eds.). 2010. *From Migrant to Citizen: Testing Language, Testing Culture*. New York: Palgrave Macmillan.
22. Taylor, C. S. 2013. *Validity and Validation: Understanding Statistics*. Oxford: Oxford University Press.
23. **Weir, C. J. 2005. *Language Testing and Validation: An Evidenced-Based Approach*. New York: Palgrave Macmillan.**

## **Weekly Schedule**

**Week 1: *Holiday***

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Week 2: Introduction

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Week 3: Validity

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Week 4: Classroom assessment and washback

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Week 5: The social uses of language testing

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Week 6: Test specification  
Writing items and tasks

.....  
Week 7: Prototyping and field tests  
Measurement theory and practice

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Week 8: Administration and training  
Ethics and language policy

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**Week 9: *Conclusion I***  
**Wed.: *Mid-Term Exam***

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Week 10: Weir ( 2005): Part One

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Week 11: McNamara & Roever (2006): Chapters 1-4

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Week 12: McNamara & Roever (2006): Chapters 5-8

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Week 13: Lissitz (2009): Introduction; Part One

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Week 14: Lissitz (2009): Part Two

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Week 15: Kunnan (2014): Part 6

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Week 16: Kunnan (2014): Part 6; Conclusion II