

Hooshang Yazdani Gharehaghaj, BA Shiraz Univ., MA Shiraz Univ., Ph.D. Essex Univ.

He studied TEFL as an undergraduate at Shiraz University and went on to do an MA in the same field. Continued the same field of study for Ph.D. He conducted a piece of research on a new way of evaluating EFL readers reading comprehension abilities for his MA Degree and investigated the effects of different variables on reading strategy choice and comprehension for Ph.D. Degree. Has taught different basic courses related to language, ESP and applied linguistics for about five years before starting his Ph.D abroad in 1993 and twenty four years since holding the degree in 2000. Interested candidates might find an area that his research interests mainly lie in:

Reading comprehension,	Evaluating reading comprehension	Inferencing
Reading strategies	Individual differences & SLA	Discourse analysis
Critical thinking	Reading and learning styles	Skills of language
Critical Discourse Analysis	Text, hypertext, & Journalistic text	Motivation
Vocabulary Acquisition	Language teaching methodology	Evaluation

The other areas are not forbidden fruit or/and mine fields for him and the candidates. He welcomes and appreciates any topic related to TEFL that candidates really, trully, wholeheartedly and purposefully are interested to delve into. He likes to play a role in exploring new areas that the candidates introduce.

A list of MA theses and PhD dissertations which are principally produced by the students and just supervised and advised by him appears below:

Supervised MA Thesis

	Title	Researcher	Status
1	The relationship between entence structure awarens and Iranian EFL university students performance in reading comprehension	Azizifar A	completed
2	Reading short stories and the acquisition of L2 vocabulary by Iraian intermediate EFL learners: the effects of highlighliting and margina glossing	Shaccori MH	completed
3	Te effects of reading strategy instruction on reading comprehension ability of Shariar pre-university stuents	Qasemi R	completed
4	A comparison of the pre-university students erformance in reading achiement and reading proficiency tests ased on their sex and field of study in Delfan	Asgarabadi Y	completed
5	The relationshi between intelligene and vocabulary learning.....	Mahmmood nezhad A	completed
6	Argument structure in iranian EFL studens persuasive writing	Saraji N	completed
7	An evaluation of Iran's third grade guidace school EFLtextbook <i>right ath to English</i>	Jahandideh H	completed
8	The effect of input enhancement on EFL vocabulary learning, retention and rading a fary tale	Mehrmozayan Z	completed
9	The relationship between emotionl intelligence and L2 learners' writing erformance	Hashemi Y	completed
10	Vocabulary profiles as preictors of the accademic performance of students majoring in English literature and translation at Arak university	Bahramlou Kh	completed
11	The effect of using lexical inferencing strategies on 2 nd language vocabulary learning	Eshaqpur A	completed

12	The relationship between Iranian EFL learners' creativity and their lexical reception and production size	Hajilou Y	completed
13	The relationship between field related cognitive style and global reading comprehension f hypertext	Qazee M	completed
14	A study of cohesive devices in the textbook of English for the students of psychology by Rastegarpur	Delfani A	Rest in Peace completed
15	A relationship between actual vs perceived difficulty of a text and FL reading anxiety among Iranian learners	Musavi L	completed
16	The relationship between local and global inferencing and Iranian EFL learners' level of proficiency	Rastinfar R	completed
17	A critical discourse analysis of gender representation in the <i>Iranian English books 2 and 3</i> and <i>Top Notch 2A and 2B</i>	Elhami A	completed
18	The relationship between creativity of Iranian EFL learners' and their reception and productive lexical knowledge	Ahmadi A	completed
19	The relationship between Iranian EFL university learners' critical thinking and their reading comprehension ability	Bakhshipur F	completed
20	An investigation of the relationship between field dependent/independent and Iranian EFL learners performance on C-test	Rezaee Kh H	completed
21	The effect of implicit teaching of weak forms and linking on listening perception and ambiguity tolerance of Iranian EFL learners	Ghofrani M	Rest in Peace
22	The relationship between Iranian EFL learners' Emotional Intelligence and their receptive/ productive vocabulary knowledge	Shahsavan A	completed
23	The ideological similarities and differences in Obama and Romney's debate speech according to Van Dijk's model and its pedagogical implications	Tima N	completed
24	An investigation of the effectiveness of metacognitive strategy training in listening performance of Iranian EFL learners	Waezee QA	completed
25	The relationship between styles of grammar teaching and learners' gender	Qoulipur M	completed
26	The effect of explicit teaching of English simple past and simple present tenses on implicit knowledge of elementary EFL learners writing	Tahmasebipur R	completed
27	Investigating the relationship between local and global inferencing and Iranian EFL learners' FD/FI	Alipur S	completed
28	To investigate willingness to communicate among Iranian English teachers in their workplace	Abassi H	completed
29	The relationship between reflective teaching and teacher's evaluation of students' achievement	Haddadi A	completed
30	ACDA comparison of <i>Emma</i> and <i>Mrs. Dalloway</i> on the male and female character's speech and its pedagogical implications	Qaysari M	completed
31	The effect of reflective teaching on Iranian EFL learners' summary writing	Azizinasab Z	completed
32	Investigating the effect of implicit vs. explicit instruction of collocation on Iranian high school students	Qaqempush M	completed
33	On the relationship between extraversion and introversion personality style and Iranian EFL learners' performance on multiple-choice and cloze tests	Mohammadi H	completed

34	The relationship between emotional intelligence and vocabulary knowledge of Iranian EFL learners	Araqi S	completed
35	The relationship between self-efficacy, beliefs and persuasive writing ability of Iranian EFL learners' across genders	Salaritabar Z	completed
36	A critical discourse analysis of gender representation in the Iranian senior high school books <i>Prospect 3</i> and <i>Vision 1</i>	Mohammadi M	completed
37	A comparative study of the violations of Gricean cooperative principles in Beckett's <i>Waiting for Godot</i> and Shaw's <i>Pygmalion</i>	Doostdar Kh	completed
38	The relationship between male/female literature/ translation readers' choice of reading strategies while reading argumentative and narrative texts	Hosseiniakia N	completed
39	The relationship between reading narrative and expository texts and Iranian EFL learners immediate and delayed recall vocabulary	Shamsi	completed
40	The effect of reading humor texts on Iranian male and female EFL learners' learning collocations	Fasihzadeh S	completed
41	Investigating the relationship between Iranian male/female EFL learners' language proficiency to infer native writer's ideology in reading journalistic texts, a case study	Mosayebi S	completed
42	The effect of reading abridged novels on incidental vocabulary learning of freshman EFL learners with respect to gender	Kazemi E	completed
43	The relationship between FD/FI of Iranian male and female EFL learners with different fields of study on their performance on reading comprehension, cloze, C-test, and M/C and summary writing	Zeratpish Sh	completed
44	The effect of reading short stories on incidental vocabulary learning of female and male freshman EFL learners	Moqadasi M	completed
45	A study of the relationship between Iranian EFL learners' creativity and their academic performance with respect to vocabulary, content, and organization	Pouyandeh M	completed
46	On the relationship among Iranian EFL learners' second language anxiety, reading anxiety, gender and performance on inferential reading questions	Khalili F	completed
47	A comparison between pedagogical and everyday tasks in Iranian EFL learners vocabulary learning	Asgari N	completed
48	A Study of the Relationship between Students` Proficiency, Gender, and Attitude Toward Their Teachers	Farajolahi F	completed
49	A comparative study of discursive strategies in Gibson's <i>Hacksaw Ridge</i> and its persian subtitle by Mohammad and Mahi Tahri: with pedagogical implications	Golsanamlou S	completed
50	An analysis of word-building and etymology in medical terminology using the item and arrangement model of ... & its ...vocabulary range and word quessing	Azhir M	completed
51	A study of exercises and test items of high school text book vision and their reflection in entrance examination of the year 2019...	Khoshnoodi Z	completed
52	A Cognitive-Semantic Analysis of Metaphor and Metonymy in the Headlines of the National Newspapers <i>Iran Daily</i> and <i>Tehran Times</i> and the International Newspapers <i>Wall- Street Journal</i> and <i>New York Times</i>	Mohseni S	completed

53	A Cultural Comparison of <i>Vision Series</i> and <i>American English File Series</i> Based on the Howard Hamilton's Intercultural Competence Components Model	Maqsudi R	completed
54	A Comparative Study of Test Types, Test Items, Language Component and Language Skills in 2018 and 2019 Iranian University English Entrance Examination	Mirzaee B	completed
55	A content analysis of <i>English for Students of Economics</i> with suggestions for incorporation of Journalistic Texts as authentic materials	Salimi A	In progress
56	A Comparative Study of Presenting Vocabulary through reading comprehension to Male/Female EFL Freshman Students in Three Different techniques: Foot note, Endnote, and Teacher's Elaboration	Salehi noor H	Completed
57	The relationship between motivation and attitude toward speaking by Iranian EFL learners in Aligoudarz	Zalaqi F	Completed
58	The effect of motivation on online teaching and learning vocabulary skill in Khorramabad city	Musavi SZ	Completed
59	The relationship between cooperative learning strategy and grammatical achievement plus retention of preparatory school students in Iraq	Yasin AM	Completed
60	Iranian L2 learners' acquisition and development of speech acts of apology and request through different methods of teaching	Jahedi Z	Completed
61	Impoliteness Strategies Base on Culpeper's Model: Analysis of Negative Comments on Teslamotor Instagram	Rahemi Z	Completed
62	A psychological Investigation of Skepticism of the characters in Virginia Woolf's, <i>Mrs. Dalloway</i>	Somayeh Abojoymeh	Completed
63	Interpretation of Nationalism and Irish Identity in James Joyce Works: <i>Dubliners</i>	Rasool Salman	Completed
64	SELF AND OTHER RELATIONSHIP AS THE ART OF MANEUVERS IN LUCY PREBBLE 'S <i>The Sugar Syndrome</i>	Ali orabi	Completed
65	Using Mobile-Assisted Language Learning to Improve Vocabulary Knowledge among Iraqi EFL Learners	Noor Ali Alokbi	Completed
66	An Investigation of Utilizing online Teaching of English in Baghdad University	Ahmad Sami Alalyavi	Completed
67	A Critical Discourse Analysis of Gender Representation of the Iraqi's textbook " <i>English for Iraq: 1st Intermediate</i> " based on Fairclough's Model with Pedagogical Implications	Iman Abdolhamid Masser	Completed
68	The impact of Extensive Reading on Iraqi EFL reading fluency and motivation in Bablyon University	Manal Alhasani	Completed
69	The relationship between social media use and Iraqi EFL reading comprehension and motivation in primary schools	Mohammad AlAli	Completed
70	The relationship between Iranian EFL university students critical thinking and reading argumentative texts	Maryam Khosravi	In progress
71	A Comparative Analysis of Conversation Authenticity in <i>Top Notch</i> and <i>Four Corners</i> Textbooks with Pedagogical Implications	Akbar Zakerhossein	In progress
72		Masumeh Goodarzi	Proposal stage
73		Hashemi S. Zahra	Proposal stage
74		Hosseini Sahar	Proposal stage
75		Fatemeh AlSalman	Proposal stage

Advised MA thesis

1	Using critical thinking activities to enhance Iranian upper-intermediate and advanced foreign language learners	Lotfi B	completed
2	Impact of journal writing on the grammatical accuracy of EFL students of Vali-e-Asr university in Rafsanjan	Hashemi Z	completed
3	The effects of extroversion/introversion on the use of strategic competence in oral and written referential communication by EFL learners	Yadegari HR	completed
4	A contrastive study of English and Persian compound nouns in Animals Farm for pedagogical purposes	Mahdavi K	completed
5	The effect of instruction on the transferability of reading strategies from L1 to L2 in the performance of Iranian university students reading comprehension	Khazae Sh.	completed
6	The effect of presenting L2 vocabulary with the help of graphic organizer on L2 vocabulary learning and retention	Ahmadi Q	completed
7	Incorporating cooperative learning strategies to enhance Iranian high school students reading comprehension	Zaheri H	completed
8	An evaluation of recurrence of vocabulary and grammatical items and readability of reading passages of pre-university textbook for Iranian	Khadivar AM	completed
9	The self references frequency and “we” functions in English chemistry journal articles used by native English and Persian speaker writers	Moloudi M	completed
10	The investigation of the relationship between Iranian EFL learners’ level of spatial intelligence and their performance on cloze test	Jalilian V	completed
11	A study foregrounding in Samuel Beckett’s <i>waiting for Godot</i> and its implication for teaching drama	Asadi A	completed
12	The effect of morphological analysis on vocabulary retention	Azad MT	completed
13	The relationship between EFL learners’ collocation knowledge of semantic prosody and language proficiency with implications for vocabulary	Darabi A	completed
14	The relationship between emotional intelligence and reading comprehension ability of Iranian EFL learners	Amiri S	completed
15	The impact of activating EFL struggling readers’ prior knowledge through anticipation guides on their reading comprehension	Mirzaee H	completed
16	A comparative study on Iranian high school English text books and <i>American Headways</i> series, a critical discourse analysis	Ismaeeli F	completed
17	A critical Discourse Analysis of Los Angeles Times and Tehran Times on the presentation of Iran’s nuclear issues and its pedagogical implications	Farahani E	completed
18	On the relationship between extroversion and introversion and Iranian intermediate EFL students’ performances on argumentative/descriptive writing	Bahrami B	completed
19	The role of cross linguistic experience on idiom and proverb comprehension: a case of Iranian Turkish learners of English as a foreign and third language	Moeen B	completed
20	The effect of using narrative on Iranian EFL learners' reading	Pashangzadeh	completed

	comprehension	A	
21	A study on the effect of story telling on speaking skills of children EFL learners	Alimohammadi A	completed
22	A study of the relationship between Iranian EFL learners' metaphoric competence and their language proficiency	Taymuri M	completed
23	On the effects peer feedback and teacher feedback on Iranian EFL learners' writing ability	Ebadi S	completed
24	Using conceptual metaphor manifested in Disney movies as a strategy for teaching idiomatic expressions to young Iranian EFL learners	Khoshniyat A	completed
25	The relationship between cognitive styles of field dependency and Iranian EFL learner's autonomy	Alibabaee Sh	completed
26	A study on the relationship between Iranian EFL learners' use of metonymy and their writing proficiency regarding their gender	Shahmohammadi M	completed
27	The effect of teacher's repetition of vocabulary on Input enhancement of Iranian learner's retrieval	Pirasteh O	completed
28	Investigating the attitude of Iranian EFL teachers' about CLT in three language institutes of Kermanshah	Moradi M	completed
29	A comparison between individual and collaborative reading comprehension of Iranian EFL learner's reading comprehension	Tale M	completed
30	On the relationship between teacher cognition and teacher practice in state school and private institutes in Golpaygan teaching reading comprehension	Rookoohi MR	completed
31	Investigating Iranian English language teacher's cognition of reflective teaching	Zohabi Sh	completed
32	On the effect of proactive and retroactive focus on form instruction on Iranian female learners' grammar knowledge	Rashidi Z	completed
33	Spelling errors difference among male and female Iranian MA students english writing	Fakhar T	completed
34	A study of the relationship between Iranian EFL learners' multiple intelligence and their translation performances	Mirhosseini M	completed
35	A comparative study of the effect of dynamic written corrective feedback versus Iranian EFL learners' academic writing	Pardari K	completed
36	The relationship between Iranian M/F EFL teachers' attitude towards school environment and their practices in the classroom	Sadeqinezhad Sh	completed
37	A study of the effect of information structure instruction of non-canonical sentences on Iranian ESP reading comprehension	Shaykhi HR	completed
38	A study on the metaphors used in Iranian high school of english textbooks	Amin Sh	completed
39	تأثیر نرم افزار آموزشی خط سفید بر میزان علاقه به درس ، یادگیری و یادداری چهار مهارت اصلی درس زبان انگلیسی دانش آموزان پایه دهم	Ezati K	completed
40	The effect of aerobic exercises on Vocabulary learning and immediate recall and retention considering serum level of brain derived neurotrophin (BDNF) of Iranian EFL learners	Dahaz Z	completed
41	A comparative study of using intertextuality in Woolf's <i>to the lighthouse</i> and its two Persian translations of Saleh Hoseini and Khojasteh	Tavana M	completed
42	Investigating the effect of teachers' story telling on vocabulary of Iranian children EFL learners	Asgari M	completed
43	A study on the relationship between classroom management and	Mearaji F	completed

	the fulfillment of basic psychological needs among novice and experienced teachers		
44	The effect of using ANKI application on vocabulary learning of Iranian EFL learners: a Mobile-Assisted Language Learning MALL study	Asgari M	completed
45	The effect of teaching cross cultural adaptation and adjustment on Iranian EFL learners' intercultural communicative competence	Pursamimi J	completed
46	The effects of explicit and implicit teaching of culture shock, diffusion and tolerance on improving Iranian male and female EFL learners' intercultural competence	Hajiabadi R	completed
47	A study of the correlation between Iranian EFL learners' shyness and speaking	Soltani AA	completed
48	A study of the relationship between Iranian children EFL learners' use of compensatory strategies and their level of language proficiency with pedagogical implications	Soltani M	completed
49	The Effect of Using Drama in Teaching English on Iranian Learners' proficiency and pronunciation	Yalali H	completed
50	The effect of learning based style teaching techniques on EFL learners' paragraph writing: the case of students of 12 th grade	Habibnezhad F	completed
51	A Study of the Effect of Using Pre-questioning Activities and Pre-teaching Vocabulary Activities in Reading Comprehension in Heterogeneous Classes	Miryahyae D	completed
52	An analysis of classroom discourse in Iraqi highschools based on Walsh's model	Ateef Besam Dhiab	completed
53	The application of roundtable technique in developing students speaking skill at Nasriyeh's intermediate schools	Menar Ahmad Kamel	completed
54	The effect of class size on listening comprehension on skill of Iraqi preparatory school students	Mohammad Baqer Alrekabi	completed
55	The representation of "diaspora" in Juhnpalahiri's novel "Nemaseke" based on Rubin Cohen's theory "Global diaspora" a post modern perspective	Asad Mohammad Ghada	completed
56	A feminist study of challenging patriarchal societies in Angela Carter's selected fairy tales based on Simone de Beauvoire's model	Sara Hossein Altofaili	completed
57	A new historical reading of Graham Swift's selected novels	Safa Hamed Shakir	completed
58	The impact of teaching lexical and grammatical collocations on enhancing writing of EFL Iraqi learners	Haydar Ahmad Abid Yass	completed
59	Racism and loss of identity in Richards Wright's <i>Black Boy</i> , a Fanon reading	Noor Hassnooni Abdolah Khazal	completed
60		Aqeel Jarolah	In progress
61		Noor	In progress
62		Almamuri Albayati Saaher	Proposal stage
63		Albayati Saaher	Proposal stage
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65			

Supervised PhD dissertation

1	A Sociocultural Investigation of L1-Assisted Collaborative Dialogue of Learners Engaged in Reading comprehension Texts	Nikkhah M	Completed
2	Iranian, Japanese and Native English-speaking Writers' Use of Collocational Patterns in Applied Linguistics Research Articles: A Corpus Study	Farahani E	Completed
3	The effect of Pragmatic instruction of the speech act of request on Iranian EFL Learners' Production and Voice regarding their gender and proficiency	Yousefali H	In progress
4	Investigating Iranian EFL Teachers' Everyday Resilience (Buoyancy)	Qaslani R	Completed
5	A Study of the Use of Metadiscourse Markers Employed by Female and Male Nonnative and Native Speakers of English in Different Sections of Research Articles in National and International Journals	Ranjbar M	Completed
6	A multimodal discourse analysis of pictures used in Iranian EFL high school textbooks with focus of modes of communication	Qushchi Sh	Completed
7	L2 Possible selves and Johari Window: Enhancing Willingness to Communicate (WTC) in English classes via managing positive relationships	Esmaeeli S	Completed
8	A Study on different Effects of Individual Differences on EFL Productive Skills in online learning	Salimian M	Completed
9	Fostering Self-regulated Learning through Digital Learning and Guided Discovery in EFL Contexts; Evidence from Vocabulary Acquisition and Reading Comprehension	Sadeqi MR	Completed
10	The Effects of EFL Teachers' Digital Literacy on the Development and Implementation of Linguacultural Learning and Assessment Tasks	Qasedi P	Completed
11	Perceptions and reactions of University Teachers and Students about Googling and Academic Integrity during Online English Tests	Asadpur E	In progress
12	Exploring a Model of Iranian EFL Teachers' Strategies to Maintain Their Self-Efficacy While Developing Students' Writing Skill in Online Teaching	Fani M	In progress
13		Qorbanzadeh M	Proposal stage
14		Azadbakht Zaynab	Proposal stage
15		Mohammadi Samira	Proposal stage
16		Nohai Alkraoghli	Proposal stage

Advised PhD dissertation

1	An Investigation of Authorial Stance in Research Articles in TESL/TEFL Professional Journals	Bahrami L	completed
2	Multiple Intelligences Representation in <i>Prospect</i> Series Compared with the MI Profile of Iranian Junior High School Students: A Compatibility Perspective	Amini SM	completed
3	Pragmatic Development of Iranian EFL Learners: A Cross-sectional Study of Learners' Written Requests and Apologies	Asefi A	completed
4	Exploring and Assessing Readers' Potentialities to Enhance their Reading Comprehension in IELTS context: Test-taking Strategies through Computerized Dynamic Assessment (C-DA)	Poolaki S	completed
5	On the effect of EFL learners' motives and patterns of interaction on peer feedback scaffolding strategies, writing development and attitude based on Storch's framework	Tajabadi A	completed
6	Evaluating top notch series regarding Iranian EFL teachers' needs and expectations: a mixed methods study	Rezazadeh J	In progress
7	A comparative study of the school English language textbooks in Iran and Turkey: a postcolonial perspective	Mehri E	completed
8	A cognitive attitudinal self-based (CAS) model of intercultural communicative competence: a study of Iranian EFL learners	Qasemi AA	completed
9	A Comparative Multimodal Analysis of the Cultural Content in Iranian and Egyptian Middle-School and High-School English Textbooks	Jorfi L	completed
10	Investigating the relationship between Iranian EFL attitudes toward the learning situation and their self-regulated learning and gender: the case of academic writing	Abdolhay H	completed
11	A comparative study of teachers' classroom assessment and grading practices in secondary schools and private EFL institutes: a Mixed Method Approach	Nouroozi M	completed
12	The Effect of Teaching Writing Skills on Ideology Transfer in Academic Writings of EFL students: The case of Iranian IELTS Candidates	Kooshfar M	completed
13	Modeling the Relationship between Meaningful working, Job Crafting, Proactive Motivation: The Moderating Role of Iranian EFL University Teachers Age, Rank, and Tenure	Roshani Sh	In Progress
14		Yahya Jenabi	Proposal stage